10 AMPA

USE OF ENGLISH Time: 25 minutes Task 1. Read the passage below and write the appropriate form of each verb in brackets

Task 2. For questions 10-18, read the text below and decide which answer (A, B, C or D) best fits each gap.

The expression 'getting off the beaten track' is used to (10) to the experience of avoiding famous tourist attractions and choosing instead to explore less well-known places when travelling. For many people the whole (11) of travel is to visit cities such as Paris or Venice that have a great (12) as places of beauty and historic importance. Furthermore, they are not particularly (13) by the crowds that are usually found in such locations. But for others who have more of a (14) of adventure, a good holiday must (15) with a fundamiliar experiences, even taking some risks.

Travelling off the beaten track may be done by some students who don't (16) to a rigid plan, but make decisions about what to do depending on how they feel. Other travellers prefer to spend money on guided tours to unusual locations. Such tours are designed to (17) their particular needs, and all the arrangements are made for them. However people choose to get off the beaten track, the hope is always the same: to have a special, often unique (18)

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10. A represent	B indicate	Crefer	D mention
A worth	Booint	C aim	D profit
12. A favour	B approval	@reputation	D opinion
13. A bothered	B interrupted	C offended	D disturbed
14. A feeling	B impression	(C)mood	D sense
15. A possess	B consist	C involve	Doncern
16. A fix	Bstick	C fasten	D attach
17. A please	B fit	C agree	Dineet
18. A experience	B understanding	C awareness	D knowledge

WRITING Time: 30 minutes

Write an answer to one of the following questions. Write your answer in 100-120 words in an appropriate style.

 You stayed at a hotel last week. After you got home, you realized that you had left your watch behind. Write a letter to the hotel manager. In your letter

explain what happened to your watch

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READING Time: 40 minutes

an extract from a novel. For questions 1-6, choose the answer k fits best according to the text.

laying music in the street for money ?' I mutter, as Eva puffs her way through the final chorus of the

time I trusted my older sister was in primary school, when she I to wear a Buzz Lightyear costume (complete with wings) to gym your sports clothes at your granny's. The teacher made me do the Ava laughs whenever she thinks of it. Some memories stay with you ifly pounds last week', she says, eacouragingly.

'Who is in an orchestra?'

'Who is in an orchestra?'

Well, yes,' Ava admits. 'But she was busking in Truro, which is miles from anywhere. And look at us.' I look at us. Location-wise, we are perfect: in the heart of London's West End, surrounded by Saturday shoppers taking advantage of sum early summer sun. If we were Ava's boyfriend's cousin, we'd probably make a fortune. But I bet she wasn't playing Easy Beatles Tunes for beginners. And I bet she wasn't accompanied by a girl who only took up the tambourine that morning, like I did. 'There is a guy down the street who seems to be watching us. Over there, see'! He might give us a pound or something if we're locky.'

Ava sighs and looks tired for a moment. 'Let's give them Hey Jude. My last performance "had to be heard to be believed.' "remember?"

be heard to be believed", remember?"

be heard to be beneved. Tememoer:

I smile. I do indeed remember that quote from the school newsletter last Christmas. I'm not sure they meant it the way she took it, though.

Meanwhile, the guy down the street is slowly heading in our direction. It suddenly occurs to me

Meanwhile, the guy down the street is slowly heading in our direction. It suddenly occurs to me that that he might be a plainclothes policeman, if plainclothes policeman wear leather jackets and carry orange backpacks. Maybe we're not allowed to play here and he's about to arrest us. Or worse, he could be a kidnapper. Thank goodness I did judo in my last year of primary school. And for once my height could be useful. While Ava got her film-star looks from Mum, I got all my looks from our tall lanky dad. I'm not dad's height yet, but I'm definitely taller than the leather jacket guy. I'm pretty sure I could defend myself, if I had to. As long as he hadn't done indutes of course. judo too, of course.

'Hi, girls,' the man says. 'How are you today?'

'Fine,' Ava answers.

'Fine,' Ava answers.'
'My name's Simon and I'm from a model agency. Do you mind if I take a picture?'
'Oh, I don't think so,' Ava blushes. 'I'm not really.' 'I meant you, actually,' Simon says, gazing past her. Ava's watching me now. Come to think of it, Simon's definitely looking in my direction. But that can't be right. I stare back at him, confused.

'I've been watching you and you're amazing. Have you thought about modeling?'
What? Amazing? Me? Modelling? No.
Suddenly I feel dizzy. This must be some sort of a prank. I assume we're being filmed. Is Ava part of it? She looks as puzzled as I feel. Why is Simon talking to me, when the gorgeous one with the film-star face is standing right beside him?

I guess I'm supposed to say somethine, but my morth bas dried up. Lebeke my head.

With the financial race is standing right deside that it great it may be added to be a supposed to say something, but my mouth has dried up. I shake my head.

'You should consider it,' he goes on. He feels in the pocket of his trendy black jeans and hands me a card.
'Tell your parents, too.

AMMA

USE OF ENGLISH Time: 25 minutes Task 1. Read the passage below and write the appropriate form of each verb in brackets Dolphins

What do you know about dolphins? The relations between dolphins and human beings (1) $\underbrace{\text{org.}}_{\text{Log}} \log \underbrace{\text{Supr.}}_{\text{Comprise}}$ people. These relations (2) $\underbrace{\text{ds.}}_{\text{Log}} \text{Log}_{\text{Log}}$ for thousands of years. Pictures of dolphins (3) $\underbrace{\text{Ms.}}_{\text{Log}} \text{Log}_{\text{Log}}$ to decorate the coins of ancient Greeks. Sailers, consider the presence of dolphins near ships (4) $\underbrace{\text{T.}}_{\text{Log}}$ (bee) good luck. Now dolphins (5) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that both children and grown-ups like. If you (6) $\underbrace{\text{Log}}_{\text{Log}} \text{Log}_{\text{Log}}$ (risin) and they take part in the performances that they have the coins of a supplication of the p

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11. A worth	(B)point	Caim	D profit	
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14. A feeling	B impression	C mood	Dense	
15. A possess	B consist	Cinvolve	D concern	
16. A fix	Batick	C fasten	D attach	2
17. A please	B fit	C agree	Dmeet	4
18. A experience	B understanding	C awareness	D knowledge	/

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10. A represent 11. A worth 12. A favour 13. A bothered 14. A feeling 15. A possess 16. A fix 17. A please 18. A experience	B indicate Point Bapproval B interrupted B impression B-consist B stick B fit Bunderstanding WRITING To	C refer C aim C reputation Polfended C mood C involve C fasten C agree C awareness ime: 30 minutes	D mention D profit D opinion D disturbed D sense D concern D attach D meet D knowledge
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'Uh-huh.'

'Who is in an orchestra?'

'Well, yes,' Ava admits. 'But she was busking in Truro, which is miles from anywhere. And look at us.' I look at us. Location-wise, we are perfect: in the heart of London's West End, 100x at us. 1 100x at us. Location-wise, we are perfect: in the neart of London's west find, surrounded by Saturday shoppers taking advantage of sum early summer sun. If we were Ava's boyfriend's cousin, we'd probably make a fortune. But I bet she wasn't playing Easy Beatles Tunes for beginners. And I bet she wasn't accompanied by a girl who only took up the tambourine that morning, like I did. 'There is a guy down the street who seems to be watching as us. Over there, see? He might give us a pound or something if we're lucky.' Ava sighs and looks tired for a moment. 'Let's give them Hey Jude. My last performance "had to be heard to be believed!' remember?'

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	шнада школьников по английскому языку, 20 Школьный этап, 11 класс	23-2024 5
	Школьный этап, 11 класе	2024 учеоный год
	БЛАНК ОТВЕТОВ	Шифр 11 АМ ГЛ 5
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	Task 2.	10
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1	Task 4.
	as a free lunch +
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Школьный этап, 11 класе М ЛАЛПА	9 Project t
Школьный этан, 11 класе Шифр <u>// АНГРЛ</u> 6	Task 3.
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LISTENING (10 points)	
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READING (15 points)	13 -
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Зсероссийская олимпиада школьников по английскому языку, 2023–2024 учебный год	8
Школьный этап, 11 класс	9
Шифр <u>11 АН ГЛ</u> 3	10 Task 3.
БЛАНК ОТВЕТОВ	
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USE OF ENGLISH (40 points)	
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Task 2.	
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Протокол проведения школьного этапа всероссийской олимпиады школьников в 2023-2024 учебном году

Предмет	Шифр	Ф.И.О. участника	Класс	Общее	Место	Подпись участника
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Председатель	препметиой	комиссии.

Члены комиссии:

Brabuna M. 17.

Mycroleibe T.H. Mazapé a B. 10. Konduner D.D. M Trareseno O.B.